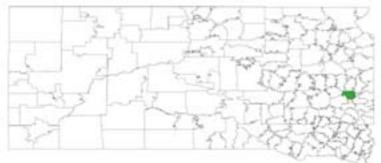
2003-2004 Profile of Rutland School District 39-4

102 N. Main St., Rutland, SD 57057



Home County: Lake Area in Square Miles: 125 2002 K-12 Fall Enrollment: 115

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$460,388	\$177,579	\$91,179	\$20,379
County	\$10,820	\$55	\$33	\$8
State	\$281,824	\$0	\$4,234	\$0
Federal	\$28,428	\$0	\$17,946	\$0
Total	\$781,460	\$177,634	\$113,392	\$20,387

\$263,877

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$470,974	\$44,154	\$65,496	\$20,211
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$17,862	\$0	\$28,082	\$0
Administration Services	\$107,268	\$13,658	\$10,027	\$176
Transportation Services	\$32,825	\$51,401	\$0	\$0
Other Support Services	\$127,339	\$25,987	\$2,269	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$32,723	\$9,307	\$0	\$0
Total Expenditures	\$788,991	\$144,507	\$105,874	\$20,387

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$46,901	\$47,034

Educational Funds* \$8,359 * Includes General, Special **Education and Pension Funds**

\$7,206

Cost per ADM

General Fund Only

State Hu		Part B, Sec. 619, PK	\$55
C 1 A : 1	P250 (42	Fait B, Sec. 019, FK	\$3.
General Aid	\$259,643	IDEA Part B	\$17,39
Special Education	\$4.234	Total	\$17,94
E donne Cont E or 1 CE	.	Total	\$17,9
Extraordinary Cost Fund - SE	\$0		

ADM Data

State Aid

Total State Aid

ADM of Tuitioned Out Paid	0.125
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.006
General State Aid Adj. ADM	131.542

Special Education Federal Flowthrough

Total	\$17,946
IDEA Part B	\$17,396
Part B, Sec. 619, PK	\$550

Teaching Staff Data

Average Teacher Salary	\$23,898
Experience Adjusted Salary	\$23,781
Avg Years of Experience	16.5
% with Advanced Degrees	16.7%
Certified Instructional Staff	14.9
Classroom Staff	0.4

2003 Taxable Valuations

Other Non-Ag/Utilities Total	\$1,338,472 \$70,375,043
Non-Ag Z	\$495,200
Owner Occupied	\$7,542,428
Agricultural	\$60,998,943
A . 1, 1	Φ.CO. 000. 0.43

Ending Fund Balance

General	\$109,422
Capital Outlay	\$173,883
Special Education	\$45,598
Pension	\$0

2003 Payable 2004 Levy per Thousand

Agricultural	\$5.02
Non-Ag Z	\$6.46
Owner Occupied	\$8.08
Other Non-Ag/Utilities	\$17.32
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30
*District has antad a	at of

*District has opted out of **General Fund levy**

Special Education Placement Categories Student Data

Enrollment

ADM

68.737

40.756

109.493

ADA

66.646

39.273

105.919

K-8

9-12

Total

PK-12 Enrollment

District Dropout Rate

Students Transported

Student to Staff Ratio

Number of Graduates

District Attendance Rate

Open Enrolled Students Rec'd

% Eligible for Free/Red. Lunch

% Special Needs Students

117

3.4%

20.0%

14.5%

96.7%

60

7.6

9

9

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	11
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	4
Early Childhood SE Setting	0
PT Early Child and SE	0
Resource Room	2
Day Program	0
Home/Hospital Program	0
Total	17

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	3
Hearing Impaired	0
Learning Disabled	7
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	5
Other Health Impaired	1
Autism	1
Traumatic Brain Injury	0
Developmental Delay	0
Total	17

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	75						70						43	
Science	63						71						48	
Social Science	67						81						40	
Language Arts	67						72						34	
Reading	65						59						34	
Complete Battery	67						69						39	
Number Tested	10	2	4	2	8	1	10	0	8	1	4	0	11	0

American College Test (ACT)

English
Math
Reading
Science
Composite Score

Number Tested

9

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	8	1												
Grade 9	9	1												

No assessment data are reported when less than ten students were tested. \\